2017-2018 Review

Blackmon Road Middle School’s School Improvement Plan (SIP) encompasses both climate and instructional goals to meet the needs of all students. There is an ongoing effort by leadership to re-evaluate the practices of 2017-2018 and to continue to address students reading below grade level. After reviewing data, implementation of the research-based strategies in teaching reading did indicate a growth in Lexile scores for some grade levels, but additional work is needed in 6th grade. Additionally, gains were made in improving communication between teachers, parents, and students.

2018-2019 Instructional Goal

Blackmon Road Middle School will continue to focus on increasing student lexiles. By May 2019, at least 100% of teachers will use close-reading practices to train their students to read complex texts through the use of graphic organizers, RACE (Restate, Answer, Cite, and Explain), CUBE (Circle, Underline, Box, Eliminate), and a required article of the week along with the ongoing implementation of Achieve 3000 and LLI will ensure gains are achieved. Professional learning will be strategic to ensure teacher understanding, implementation, and collaboration and will also include a better understanding of poverty and SWD populations.

2018-2019 Climate Goal

In order to focus on student expectations & behaviors, Blackmon Road Middle School will work to incorporate positive behavior intervention strategies. By May 2019, 100% of the teachers will effectively implement positive behavior incentive strategies within their own classrooms in hopes of addressing student behaviors proactively. Additionally, this will provide students the opportunity to monitor their own behavior and receive rewards for meeting the school expectations.