

Feedback

All Stakeholders at Georgetown Elementary School are invited to give suggestions, comments, and feedback. For any part of the Parent and Family Engagement Policy/School-Parent Compact, that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide suggestions and feedback. Please send those suggestions and/or feedback to the school office and/or Parent Contact Representative.

Thank you for your continued support!

Please scan the QR code to provide feedback.



Visit Our Parent Resource Center/Area

Our Parent Resource Center/Area has learning games, books, workbooks, and many other resources available for families to checkout or keep for use at home. Our Parent Contact is Mrs. Sonya Dunn-Robinson. She is available to help you find resources, navigate Class Dojo, connect with teachers, and learn about ways you can help your children at home. Our Parent Center/Area is located in the Media Center and Hours of Operation are by appointment.

Please contact Mrs. Sonya Dunn-Robinson for additional information about our Parent Resource Center, resources available for checkout, and volunteer opportunities.

School Phone Number: (706) 565-2980

Email:
Dunnrobinson.Sonya.C@muscogee.k12.ga.us

Website:
<https://georgetownschoo.wixsite.com/georgetownschoo>

Muscogee County School District Mission

Our mission is to inspire and equip all students to achieve unlimited potential.

Muscogee County School District Vision

MCSD is a beacon of educational excellence where all are known, valued, and inspired.



Georgetown Elementary School

Parent and Family Engagement Policy & School-Parent Compact 2023-2024

Revised: August 07, 2023



GEORGETOWN ELEMENTARY

Principal, Dr. Michael Forte
Asst. Principal, Dr. Terri Massa

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Our School Goals

Georgetown Elementary School will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.

School's SMART Goals:

By May 2024, at least 80% of the targeted students will demonstrate a 1-grade level improvement in literacy and mathematical foundational skills, including phonics, decoding, and word recognition, based on pre- and post-assessments, teacher evaluations, and progress monitoring data.

By May 2024, increase student and staff satisfaction with the school climate by 15% as measured by SAS (Self-Assessment Surveys) administered at the beginning and end of the academic year, through the implementation of evidence-based strategies and professional development opportunities

Parent and Family Engagement Standards

Georgetown Elementary School and our parents have adopted the National PTA Standards for Family-School Partnership as the school's model in engaging parents, students, and the community.

The National PTA Standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

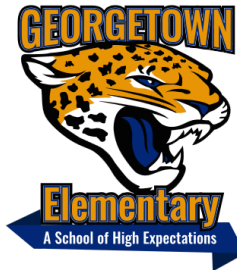
Working Together To Ensure Success

Georgetown Elementary will...



- K-5th teachers will create a partnership with every family in our classroom and provide opportunities for parents to volunteer, observe and participate in classroom activities
- K-5th teachers will coordinate activities for Math and Literacy Night and share strategies with families on how to help students at home.
- K-5th teachers will implement multiple successful learning targets to increase students' achievement through rigor and differentiated focused instructional strategies.
- K-5th teachers will establish open lines of communication with parents concerning their child's school performance
- K-5th teachers will send home weekly reports to display student work, including conduct grades.

Dr, Michael Forte, Principal



As Students, we will...



- K-5th will set achievement goals for ourselves to succeed in school, reach for our highest potential in reading, writing, and math, and discuss our academic goals with our families.
- K-5th will practice the PBIS expectations of our school throughout the learning day.
- 3rd -5th will practice writing each night and share our writings with our families.
- K-5th will work on math and reading skills at home, using the materials our teachers send home.

As Families, we will...



- K-5th parents will use reading and math materials and strategies the teachers send home each week to help the students improve their academic abilities.
- 3rd – 5th parents will help our students see how to use writing and reading to pursue his/her interest and career goals. They will also communicate with teachers with any questions and/or concerns.
- K-5th parents will communicate with our student's teacher regarding any questions or concerns about our student's individual goals for learning.
- K-5th parents will attend Reading, Writing, and Math Night as well as at least one other parenting workshop with our children to practice new ways to support him/her in reading and math.

Our District Goals

By July 2026, MCSD will establish professional development to address individual student needs through clearly defined and communicated learning targets with success criteria for Tier I Instruction (to include Personalized Learning) measured by classroom observation and feedback cycles at an effectiveness level of 90%. MCSD will implement MTSS at a level 3 rating or higher as measured by the School GaTSS Fidelity of Implementation Rubric in 80% of MCSD schools.

By July 2026, 80% of MCSD schools will implement data-based decision-making processes at a level 4 rating or higher as measured by the School GaTSS Fidelity of Implementation Rubric.

By July 2026, MCSD will provide differentiated professional development for all employee groups, and 80% of all MCSD employees will engage in self-selected, differentiated professional development opportunities.

By July 2026, MCSD will increase awareness of and adherence to the district's Mission, Vision and Values to create a "Culture of Kindness" for all stakeholders as measured by stakeholder surveys and closing the gap result plan to reduce office discipline referrals, increase in percentage in attendance, increase wraparound services, and improve school climate.

ENGAGING AND EMPOWERING FAMILIES WITH...

School Measures to Provide Required Assistance: Georgetown will take the following measures to promote and support parents:

Curriculum Information: Inform parents throughout the year about what their child is learning by providing parent and family engagement meetings and workshops, parent-teacher conferences, information on Canvas, and on our school website.

Student Progress Monitoring: Ensure families are familiar with the online resource Infinite Campus (Parent Portal) that allows families to view grades, attendance, schedules, assessments, course history, and much more. Monitoring student progress in school is an important way to be involved in their education.

Parent Resources: Create and maintain a Parent Resource Area/Room to allow parents opportunities to checkout materials to assist them with helping their child at home. Resources are available in English and Spanish.

Staff Trainings: Conduct staff development quarterly on parent engagement practices and effective strategies for staff to communicate and build partnerships with parents.

Communication: Ensure schools publish all information related to school workshops, programs, meetings, and activities in both English and Spanish and communicated on a regular basis.

Transition Support: Partner with early childhood programs, elementary schools, middle schools, high schools, college and career organizations, parent resource centers, or other programs (as applicable) to help prepare families and their children for successful school transitioning.

Communication

Georgetown is committed to keeping open lines of communication with families. We have several ways to communicate. We utilize two-way communication through the school website, email, phone calls, parent conferences, social media, Infinite Campus and Canvas to reach our students and families.

Georgetown Elementary will also provide materials at conferences and workshops to help parents work with their children at home. Parents can request additional conferences by contacting the school or their child's teacher. Transportation and childcare may also be offered for parents to prevent barriers to family engagement. For all students who reside in residential facilities served by the Muscogee County School District, family engagement correspondence and activities will be mailed to each facility where students reside. If you need interpretation and/or translation services, please contact the school at (706) 565-2980. Some of the ways you can expect us to reach you are:

- Weekly homework folders
- Connect-Ed phone calls and/or text messages
- Updates on the school's website
- Parent Emails
- Parent-teacher conferences

How is the Parent and Family Engagement Policy and School-Compact developed and revised?

Each Title I school will conduct a yearly annual meeting to review and revise the Parent and Family Engagement Policy and School-Parent Compact. Each school will invite all families to provide input on revisions to the policy/compact. Families are welcome to provide input throughout the year via feedback forms, emails, comments, or telephone. The revised policy/compact will be available throughout the year in our parent resource area and on our school website.

Where is the Parent and Family Engagement Policy and School-Compact available and who is it for?

The Family Engagement Policy/School-Parent Compact and all other Title I information is designated for all families and is available on our school's website under the Title I Parent Section. Families can also find paper copies of the Parent and Family Engagement Policy/School-Parent Compact in our Parent Center/Area and at Parent and Family Engagement meetings. All families at Georgetown are encouraged and invited to fully participate in the opportunities as described in our Parent and Family Engagement Policy/School-Parent Compact. Georgetown will provide full opportunities for the participation of families with limited English, parents with disabilities, and parents of migratory children.

What is a Parent and Family Engagement Policy?

The **Parent and Family Engagement Policy** describes how Georgetown Elementary School will provide opportunities to improve parent and family engagement to support student learning. Georgetown Elementary School values the contributions and involvement of families in order to establish partnership for the common goal of improving student achievement. The Parent and Family Engagement Policy describes the different ways the school will support parent and family engagement and how families are encouraged to be full partners in the decision-making of their child's education.

What is a School-Parent Compact?

The **School-Parent Compact** is a written agreement that outlines how our school, our students, and our families will work together to ensure the academic success of all students. An effective School-Parent Compact contains the following elements:

- Jointly-developed by families, school staff, students, community business partners, and other stakeholders during our annual review meeting
- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families, and students will use to improve student learning
- Ways to extend learning at home
- Methods teachers and family members will use to communicate about student progress
- Opportunities for family members to observe and participate in the classroom
- Review and revise the School-Parent Compact at meetings and workshops throughout the year to assure we are diligent in our efforts to support academic success for all students.

What is Title I?

Georgetown Elementary is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is a federal grant that was designed to ensure that all children receive a high quality education and reach grade level proficiency. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement. Parents and family members of children receiving services shall be involved in the decisions regarding how funds reserved are allotted for parent and family engagement activities and resources.

Building Partnerships

Georgetown Elementary collaborates with families and community partners to provide multiple workshops and trainings at various times that meet the needs of the parents and support Parent and Family Engagement at the school. We will offer the following activities to build our partnership with families:

- Annual Title I Parent Meeting - To inform parents of the requirements of Title I and the school's participation as well as the parents' rights under Title I.
- Parent and Family Engagement/School-Parent Compact Review Meeting
- Reading and Literacy Meeting
- Technology Meeting
- Georgia Milestones Meeting
- Transition Meetings
- Additional Activities To Build Parent Capacity

Please visit our website regularly and check emails/notifications to learn about dates, times and other details about upcoming events.

<https://georgetownschool.wixsite.com/georgetownschool>